



External Posting

Classification: Health Promoter	Program: Community Programs (Healthy Schools)
Date Posted: December 16, 2024	Date Closed: January 6, 2025
Competition #: 24.21	Commencement Date: ASAP
Type: Full Time Permanent	Location: Belleville
Status: CUPE	Salary: \$71,179.91 - \$84,197.81

Hastings Prince Edward Public Health will be merging with Kingston Frontenac and Lennox & Addington Public Health, and Leeds, Grenville & Lanark District Health Unit as of January 1, 2025, to form the South East Health Unit. This position will continue to be filled under the new merged agency.

POSITION SUMMARY:

Health Promoters apply evidence-informed decision-making and a population-level perspective to identify, analyze, and assess health issues within the Hastings Prince Edward Public Health (HPEPH) catchment area.

As an integral part of the HPEPH team, Health Promoters plan, implement, and evaluate comprehensive health promotion strategies, provide specialised analysis and advice in accordance with the Ontario Public Health Standards, conduct work in accordance with Pan Canadian Health Promoter Competencies (Health Promotion Canada (Ontario), the Jakarta Declaration, the Health Protection and Promotion Act, organizational policies and any other applicable guidelines and legislation.

The Health Promoter will work with the Healthy Schools team to advance initiatives related to the health and well-being of children and youth within Hastings and Prince Edward Counties with a initial assignment of parent engagement and communications lead plus school assignments.

Responsibilities Include:

- Works as a team to plan, develop, implement, and evaluate comprehensive health promotion programs using a variety of strategies which include a) building healthy public policy, b) creating supportive environments, c) strengthening community action, d) developing personal skills, e) reorienting health services to improve health and well-being of children and youth.
- Assesses, analyzes and applies surveillance information related to topics relevant to health and well-being of children and youth to determine need, including identification of health inequities and priority populations.
- Uses a variety of assessment methods and reviews evidence to plan, act, and evaluate public health interventions.
- Identifies appropriate course of action and makes recommendations based on in-depth analysis and understanding of underlying issues.
- Initiates, develops, and fosters relationships with key partners, including but not limited to, boards of education, school administrators, educators, families, students, non-profit organizations, and others, as required, to collaboratively engage in health promotion initiatives.
- Attend school council meetings, school staff meetings, school committees including student leadership groups, and school events, in order to engage the school community, provide expert advice and promote priority health topics.
- Utilises various strategies to build and strengthen participation and improve capacity for action around shared health priorities.

- Supports delivery of the Healthy Schools program including assessment, documentation, program delivery and support for development of healthy public policies and other upstream interventions with a variety of partners.
- Supports planning and delivery of health equity initiatives.
- Increases knowledge, raises awareness, and influences public opinion on health issues of public health importance.
- Consults with regulated health professionals and subject matter experts as needed in order to guide health promotion work, including but not limited to public health nurses, dietitians, and public health inspectors.
- Works both independently and with internal and external teams/committees to plan timelines and meet deliverables of multiple projects and prioritize work accordingly.
- Works with Healthy Communities team to support communication and engagement with local communities and health care providers as part of the socio-ecological model for Healthy Schools program.
- Supports educators and school success teams with implementation of health-related curricula and other programs to address health needs for priority topics.
- Adapts program and services to various formats including using online tools and virtual formats.
- Provides feedback and engages in evaluation activities to evaluate the Healthy School program.
- Act as a subject matter expert for Healthy Schools team as assigned.
- Engages in educating, training, facilitating access, interpreting, and communicating infectious diseases information to students, parents, teachers, and school administrators.
- Supports childcare centres, home childcare premises and other priority settings for health promotion as needed.
- Maintains documentation (electronic and physical) for programs, services, and client interactions, in compliance with legislation, professional standards, and agency policy.
- May support municipal partners and community-based groups to improve health and well-being of residents in HPE.
- Performs other duties as assigned.

Organizational Responsibilities:

- Establishes and cultivates positive working relationships with community partners, clients, staff, and management.
- Maintains effective intra-agency and interagency communication and public relations,
- Actively serves on internal and external committees, work groups, etc. for HPEPH as assigned, and participates in the development of operational plans, as requested.
- Models, supports, and endorses Ontario Public Health / HPEPH values and change initiatives.
- Demonstrates a commitment to the HPEPH mission and values and acts as an ambassador for HPEPH when in contact with the public and other agencies.
- Where appropriate, identifies risks and implements risk mitigation strategies.
- Utilizes the structure of evidence-informed decision making (EIDM) throughout their decision-making process.
- Follows all applicable HPEPH policies, Ontario Public Health standards, legislation, and professional standards.

MINIMUM QUALIFICATIONS:

Education

- Bachelor's degree in Health Promotion, Health Education or equivalent.
- Master's degree considered an asset.

Experience

- Two years of related experience preferred.
- Previous experience working with public health or community organizations in a similar role is an asset.

Knowledge, Skills, and Abilities

- Knowledge of evidence-informed decision-making, comprehensive school health and impacts of risk and protective factors on health and well-being of children and youth.
- Excellent communication and relationship building skills.
- Strong organizational skills.
- Computer proficiency (Microsoft Office) and a demonstrated ability to learn new software programs.
- Immunizations must be kept up to date, in compliance with all applicable HPEPH policies.
- Valid Ontario Driver's license and reliable vehicle.
- Satisfactory Criminal Reference Check.

Duration

This is a full-time permanent position.

Working Conditions:

Interacting with clients in a variety of community, and institutional locations and flexible working hours required, with weekend or evening hours as needed; additional hours/shifts may be based on operational requirements. Normal working hours are 8:30AM – 4:30PM.

If you are interested in submitting your CV, we would encourage you to review our [Submission Guidelines](#) on our website.

Applications must be emailed to: careers@hpeph.ca

HPEPH welcomes applications from individuals living with disabilities. To make arrangements for accommodation during the recruitment process, please contact Human Resources.