



# Healthy Schools Party Safer Toolkit

# Contents

---

<b>About the Party Safer Toolkit - Celebrate More Safely</b> .....	<b>- 3 -</b>
Student Party Safer Pledge.....	- 4 -
Celebrate More Safely - Information Sheet.....	- 4 -
A Lesson on Consent.....	- 5 -
Protect Yourself Against Sexual Violence: Tip Sheet.....	- 5 -
White Ribbon & Draw the Line Resource Card .....	- 6 -
The Power of the Bystander.....	- 6 -
How to Talk to Your Teen: A Resource for Parents/Caregivers .....	- 7 -
Communications for Schools and Planning Committees.....	- 7 -
Social Media Messaging.....	- 8 -
Announcements .....	- 9 -
Links to Resources.....	- 10 -
<b>Appendix A: Party Safer Pledge</b> .....	<b>- 11 -</b>
<b>Appendix B: Party Safer Pledge Photo Op</b> .....	<b>- 12 -</b>
<b>Appendix C: Celebrate More Safely - Information Sheet</b> .....	<b>- 13 -</b>
<b>Appendix D: Protect Yourself from Sexual Violence: Tip Sheet</b> .....	<b>- 15 -</b>
<b>Appendix E: White Ribbon Campaign Resource</b> .....	<b>- 16 -</b>
<b>Appendix F: How to Talk to Your Teen: A Resource for Parents/Caregivers</b> .....	<b>- 17 -</b>
<b>Appendix G: Social Media Images</b> .....	<b>- 18 -</b>

## About the Party Safer Toolkit - Celebrate More Safely

---

We are aware that many traditional approaches to addressing youth substance use (e.g., zero-tolerance policies, abstinence-only education, etc.) have limited effectiveness and can produce unintended negative consequences. As a result, this toolkit takes a harm reduction approach and aims to reduce the social and health harms related to alcohol and substance use. The goal is to support and encourage healthy behaviours and good decision-making. This resource includes information on the risks of using alcohol and substances and encourages youth who choose to use substances to do so in a safer, less harmful way.

The purpose of this toolkit is to provide school administrators, teachers, students, and parents/caregivers with resources and messaging that encourages students to have fun while making decisions to celebrate in safer ways.

The toolkit contains the following components:

- [Student Party Safer Pledge and Photo Op Card](#)
- [Celebrate More Safely - Information Sheet](#)
- [A Lesson on Consent](#)
- [Protect Yourself from Sexual Violence: Tip Sheet](#)
- [White Ribbon Resource Card](#)
- [The Power of the Bystander](#)
- [How to Talk to Your Teen: A Resource for Parents/Caregivers](#)
- [Social Media Messages](#)
- [Announcements](#)
- [Links to Resources](#)

## Student Party Safer Pledge

Alcohol and substance use affects decision-making abilities and can contribute to unintended consequences. A party safer pledge is an easy way to encourage ownership of an individual's intention to behave or act in a certain way. Students need to value themselves and their friends and classmates. The goal of the party safer pledge is for students to take responsibility for their behaviour to reduce the risk of harm to themselves and others. The Student Party Safer Pledge can be found in [Appendix A](#) of the toolkit. Your school or organizing committee can create your own pledge using this as a template.

### *How to use this resource:*

#### **Before an Event:**

- Share using various communication platforms with students (e.g., send to each student to read in grade 12 homeroom after reviewing the [Celebrate More Safely - Information Sheet](#) and the [Protecting yourself from Sexual Violence](#) tip sheet.
- Share in conjunction with the daily morning announcements.
- Planning Committee can use the "Party Safer Pledge" photo op card to take photos of students holding their Party Pledge (from [Appendix A](#) or create their own) and display them on monitors throughout the school, or on school morning announcements (see [Appendix B](#)).
- Share the pledge with parents/caregivers to review with their teens.
- Print out the Party Safer Pledge (see [Appendix A](#)) and place these in common areas of the school to be signed by the students.

#### **During an Event:**

- Print out the Party Safer Pledge and distribute these to be signed by the attending students.
- Read out the Party Safer Pledge during the welcoming speech at the celebration.

## Celebrate More Safely - Information Sheet

It is common for schools to have a zero-tolerance approach to alcohol and substance use for students attending various planned events. However, it becomes more difficult to supervise what takes place once students leave the facility and continue celebrating throughout the remainder of their night. This resource encourages students to party in safer, less harmful ways while highlighting information on the risks of using alcohol and other substances. Two versions have been included, a quick version designed with high school students in mind, highlighting important tips, and a second version providing more information that can be used to facilitate discussion at home or in the classroom (see [Appendix C](#)).

### ***How to use this resource:***

- Provide to students who are attending the planned events, and promote it using various communication platforms.
- Use it to facilitate discussion in class or at assemblies.
- Share the resource with parents and students.
- Turn the tips in the resource into content that can be used during announcements, or communications going out to the school community (see [Announcement Section](#) of the toolkit).
- Use adapted materials for social media posts and display monitors at school (see [Social Media Section](#) of the toolkit).

## **A Lesson on Consent**

Understanding what consent is can create healthy boundaries in intimate relationships. Talking with teens about consent, sexuality and relationships can help them make more informed, mature decisions in the future. It is not easy to talk with your teen about consent; however it is very important to do so.

### ***How to use this resource:***

- Use the “[Introduction to Consent](#)” video developed by OPHEA (5:55 minutes in length) during an assembly or for class discussion.
- Educators can find lesson plans and presentations from the [White Ribbon Draw the Line Secondary Resources](#) or from the [HPEPH Human Development and Sexual Health webpage](#).
- Other resources that can be shared with students and families include [Teaching Sexual Health - Consent](#), [Kids Help Phone - Consent](#) and [PrevNet – Preventing Youth Dating Violence](#).

## **Protect Yourself From Sexual Violence: Tip Sheet**

Sexual violence includes unwanted touching, up to and including rape. Sexual violence is a serious problem that can have lasting, harmful, physical and mental health effects on victims, their families, friends, and communities. This resource highlights tips on how to prevent sexual violence (see [Appendix D](#)).

### ***How to use this resource:***

- Review it with students who are attending the planned events, and promote it using various communication platforms.
- Use it to facilitate discussion in class or at assemblies.
- Turn the tips in the resource into content that can be used during announcements, or communications going out to the school community (see [Announcement Section](#) of the toolkit).

- Use adapted materials for social media posts and display monitors at school (see [Social Media Section](#) of the toolkit).
- Refer to it while discussing the White Ribbon & Draw the Line Campaigns.

## White Ribbon & Draw the Line Resource Card

The white ribbon is a symbol used by the White Ribbon Campaign to symbolize a commitment to ending gender-based violence. [White Ribbon & Draw the Line](#) provide resources for students, parents, and school staff around gender-based violence and tools, including lesson plans and promotional materials to end gender-based violence. A business card size resource (see [Appendix E](#)) has been developed that includes the white ribbon image which symbolizes the students' commitment to not engage in gender-based violence, along with 24hr Sexual Assault Crisis Line, and police contact details.

### *How to use this resource:*

- [White Ribbon & Draw the Line](#) website contains lesson plans & promotional materials that can be used with students at school.
- [Share the parent portal](#) of the White Ribbon & Draw the Line website with parents through your school's communication portal.
- Print off White Ribbon resources cards and place these on tables or in any packages to be shared with students, to promote the messaging to never commit, approve of, or remain silent about all forms of gender-based violence (see [Appendix E](#)).
- Share White Ribbon resources with planning committees and allow them to incorporate messaging as they see fit. For example - purchase pins and a white ribbon to pin on the attendee's coat/shirt/dress.
- Send to students ahead of time and encourage them to save resources to their phones so they can access them on the night of the planned event.

## The Power of the Bystander

Individuals have the power to protect others who may be in a difficult situation. As a bystander you have more than one option to safely take a stand. The [White Ribbon Draw the Line](#) campaign has scenarios to practice navigating situations.

### *How to use this resource:*

- Educators can use the scenarios in class discussions.
- The Planning Committee can promote the White Ribbon Draw the Line Campaign (e.g., set up an information booth, hand out white ribbons, used the scenarios to begin conversations).
- Use the "[GAME ON: Because Stepping in should be Everyone's Game](#)" video (8:14 mins in length) during an assembly or for class discussion.

## How to Talk to Your Teen: A Resource for Parents/Caregivers

It can be tough for parents/caregivers to talk to their teens about party plans, but those conversations have been shown to have an important influence when it comes to teens' use of alcohol and substances. Supporting them with information can help them make safer and responsible decisions. This resource provides some starting points for parents/caregivers to have a conversation with their teen (see [Appendix F](#)). Many teenagers are attending parties, so it is important for them to feel confident making safe and responsible decisions. Alcohol and substance use affects decision-making abilities and can contribute to many preventable outcomes. A party safer document for parents is included with this resource. This provides parents with a method to improve communication and trust with their teenagers by promising their teens that they will be there to ask questions or help them when they get in difficult situations.

### *How to use this resource:*

- Share with parents/caregivers of your school communities using your communication platforms and social media.
- Use sections of this resource to share as social media messages.
- The [Links in the Resource section](#) can be shared with parents to support conversations with their teens.

## Communications for Schools and Planning Committees

Messages have been developed for social media and school wide announcements to reinforce the harm reduction strategies provided in this toolkit and encourage students to celebrate more safely.

### *How to use this resource:*

- Post on social media accounts managed by your school and school committees, the target audience for these accounts can be both students and parents.
- Display on school monitors.
- Read on morning announcements.

## Social Media Messaging

Facebook	X (Twitter)	Notes
<p>It's almost Party Season! You have been planning and looking forward to these nights for months. Think about the consequences of your actions, have fun, and make this a night to remember! Don't make decisions that you will regret. #HPEPartySafe</p>	<p>It's almost Party Season! You have been planning and looking forward to these nights for months. Think about the consequences of your actions, have fun, and make this a night to remember! Don't make decisions that you will regret. #HPEPartySafe</p>	
<p>Have you found a party partner? Pick a friend that will: be around for the whole night, be responsible for you and you for them, step in if something is happening that doesn't seem right to make sure that you both get home safely. #HPEPartySafe</p>	<p>Have you found a party partner? Pick a friend that will: be around for the whole night, be responsible for you and you for them, step in if something is happening that doesn't seem right to make sure that you both get home safely. #HPEPartySafe</p>	
<p>What's your plan for a safer celebration? Have a plan, stick to it, stay with your group, and look out for each other. #HPEPartySafe</p>	<p>What's your plan for a safer celebration? Have a plan, stick to it, stay with your group, and look out for each other. #HPEPartySafe</p>	
<p>More teens say no to alcohol than you might think. Don't be afraid to say no, it's always your choice.</p> <p>If you need help dealing with peer pressure, try talking to someone at <a href="#">Kids Help Phone</a>. You can text, chat online, or call – for free.</p>	<p>More teens say no to alcohol than you might think. Don't be afraid to say no, it's always your choice.</p> <p>If you need help dealing with peer pressure, try talking to someone at <a href="#">Kids Help Phone</a>. You can text, chat online, or call – for free.</p>	

Facebook	X (Twitter)	Notes
Respect your own boundaries as well as the boundaries of others. Learn more about consent! <a href="https://teentalk.ca/learn-about/consent-2/">https://teentalk.ca/learn-about/consent-2/</a>	Respect your own boundaries as well as the boundaries of others. Learn more about consent! <a href="https://teentalk.ca/learn-about/consent-2/">https://teentalk.ca/learn-about/consent-2/</a>	
What are your teen's plans? Ask who they are going with and what their plans are for the evening. Make sure they have a backup plan in case they end up in an uncomfortable situation. #HPEPartySafe	What are your teen's plans? Ask who they are going with and what their plans are for the evening. Make sure they have a backup plan in case they end up in an uncomfortable situation. #HPEPartySafe	
Check-in throughout the night & work out a safe code with your teen, something they can text you if there's trouble. Some kids simply text an "x" to their parents to indicate that they need to be picked up.	Check-in throughout the night & work out a safe code with your teen, something they can text you if there's trouble. Some kids simply text an "x" to their parents to indicate that they need to be picked up.	

## Announcements

- It's Party Season. Let's watch out for each other. Come up with a code word you or your friends can say or text to let each other know when needed. Uncomfortable situations can happen. Let's have each other's back.
- Every choice we make and every action we take has the power to make a difference! Alcohol is involved in almost 1/3 of teenage car accident fatalities. Don't Drink and Drive!
- Sadly, IMPAIRED driving is real! Don't crash your memories and have a plan in place to get home safely!
- NEVER feel obligated to do more with someone if you don't feel right or comfortable.
- Know your limit and DRAW YOUR LINE. Know that when alcohol/drugs are consumed, it makes it more difficult to:
  - Think clearly
  - Set limits and make good choices
  - Think about long-term consequences and control impulses
  - Determine when a situation is dangerous
  - Say "no"

Tip: Use the True & False Questions from the Sexual Violence Tip Sheet (see [Appendix D](#)) to create announcements.

## Links to Resources

- [Kids Help Phone](#)
- [White Ribbon Draw the Line - For Parents](#)
- [Sexual Assault Centre for Quinte and District](#)
- [Drug Free Kids Canada](#)
- [Canada's Guidance on Alcohol and Health](#)
- [Lower-Risk Cannabis Use Guidelines](#)
- [Cannabis Talk Kit](#)
- [Ontario Government - Talking with your teen about sexuality](#)
- [Teaching Sexual Health Parent Information](#)

## Appendix A: Party Safer Pledge

# Party Safer Pledge

## *I Promise to*

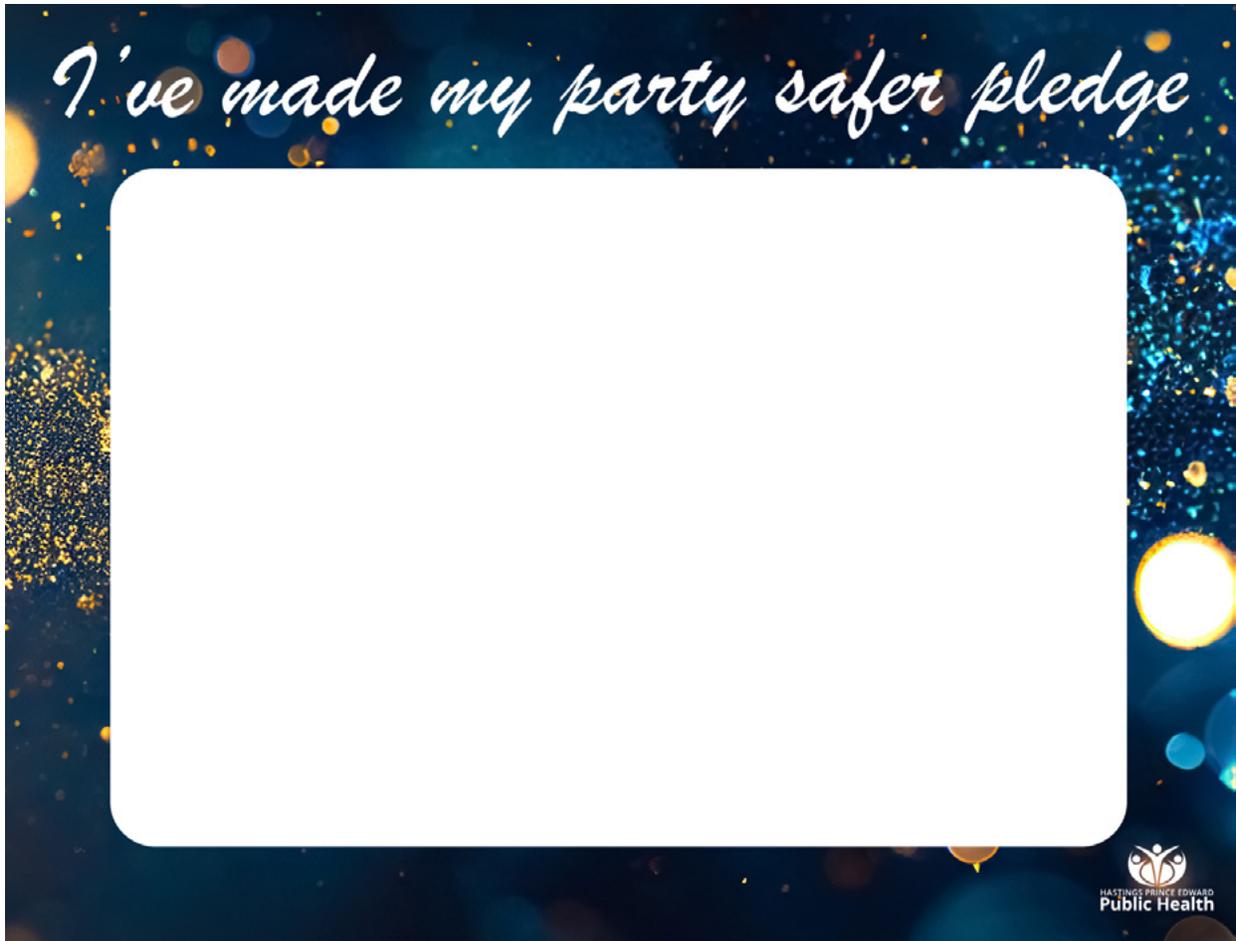
- Find a party partner to help keep me safe.
- Stay with a group so we can take care of each other.
- Have a plan in place to get home safely.
- Keep my parents/caregivers informed of my whereabouts.
- Make sure my phone is fully charged and with me in case of emergency.
- Set limits if consuming any alcohol or drugs.
- Not accept any drinks from someone I don't know, and to never leave my drink unattended.
- Step in if someone's safety is at risk.
- Not allow someone who is under the influence of drugs/alcohol to get behind the wheel.
- Call my parents/caregivers if I need a safe ride home.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

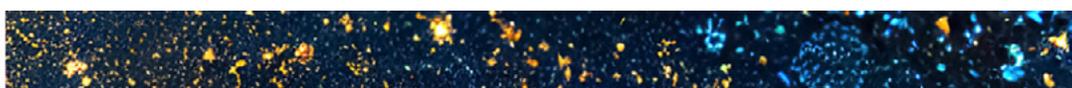
## Appendix B: Party Safer Pledge Photo Op

---



# Appendix C: Celebrate More Safely - Information Sheet

## Shorter Version for Teens:



CELEBRATE  
MORE SAFELY

MAKE WISE  
CHOICES



You can have a fun night without using alcohol and substances. This information is to guide you and help you make wise choices. Remember it is illegal for individuals under 19 years of age to use and possess alcohol and cannabis. The safest way to celebrate is to avoid using alcohol and substances.



Above all think about the consequences before you act, and be safe!

### Kids Help Phone

[kidshelpline.ca](http://kidshelpline.ca)

Call: 1-800-668-6868 | Text: 686868

### Canada's Guidance on Alcohol and Health

[CCSA.ca/canadas-guidance-alcohol-and-health](http://CCSA.ca/canadas-guidance-alcohol-and-health)

### Canada's Lower-Risk Cannabis Use Guidelines

[CAMH.ca/-/media/files/pdfs---reports-and-books---research/canadas-lower-risk-guidelines-cannabis-pdf.pdf](http://CAMH.ca/-/media/files/pdfs---reports-and-books---research/canadas-lower-risk-guidelines-cannabis-pdf.pdf)

For school related year end celebrations, **follow the rules set by your school/planning committee**. Don't make decisions that you will regret and end your night before it even starts. Think about the consequences of your actions, have fun, and make it a time to remember.

**Make a plan, set limits, and stick to it.** If you don't plan to use substances, don't let your peers influence you.

**Have a Party Partner**, a friend that will: be around for the whole party, be responsible for each other, step in if something is happening that doesn't seem right, and make sure that you both get home safely.

Keep it fun, have some mocktails or non-alcoholic champagne, along with some water. If you are drinking, **keep track of your intake and drink slowly**, and for every alcoholic drink have one non-alcoholic drink.

**Avoid using multiple substances.** Mixing alcohol with cannabis, vapes or other substances can increase your level of impairment, impact your decision making abilities and increase your risk of harm.

Avoid combining substances if you are on any type of medication.

Just because a drug is legal doesn't mean it is ok for your health.

**Know what's in your drink and substances.** It's impossible to know what is in substances just by looking at them so be cautious and don't take something from someone you don't know.

**Consider your physical condition** (your body weight, mood, health, amount of sleep you've had, and the amount of food in your stomach) as it plays a role in determining how substances will affect you, and know everyone responds to the same substances differently.

**Make a plan to get home safely**, don't drive or get in a car with someone who has been using substances. Call for a ride if you need one.

**Alcohol and substance use affects your decision-making abilities.** Be cautious of getting into sexual situations when you've been drinking. Alcohol and substance use may lead you into situations you might have avoided if you were sober.

**Safe a life! Carry naloxone and call for help.** Naloxone is a medication that can reverse an overdose from opioids — including heroin, fentanyl, and prescription opioid medications — when given in time. If you or someone else is having a party, make sure there is a naloxone kit on hand and learn the signs of an overdose. Learn more at [hpePublicHealth.ca/safer-drug-use](http://hpePublicHealth.ca/safer-drug-use).

If you witness or suspect an overdose, don't turn away. Stay and call 911, even if you've been drinking, taken drugs, or have some on you. The Good Samaritan Drug Overdose Act can protect you. Learn what the law does and does not cover at [OPP.ca/index.php?lng=en&id=115&entryid=5d11079a241f6e5e497341a3](http://OPP.ca/index.php?lng=en&id=115&entryid=5d11079a241f6e5e497341a3)

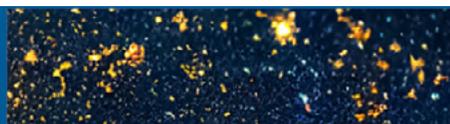
Adapted with permission from the sexual Assault Crisis Centre Safe Partying Tips <https://sacwindsor.net/party-safe/safe-partying-tips-1/>



[hpePublicHealth.ca](http://hpePublicHealth.ca)

## Long Version for Teachers:

### CELEBRATE MORE SAFELY MAKE WISE CHOICES



You can have a fun night without using alcohol and substances. This information is to guide you and help you make wise choices. Remember, it is illegal for individuals under 19 years of age to use and possess alcohol and cannabis. The safest way to celebrate is to avoid using alcohol and substances.

**For school related year end celebrations, follow the rules set by your school/planning committee.** Don't make decisions that you will regret and end your night before it even starts. Think about the consequences of your actions, have fun, and make it a time to remember.

**Make a plan and set a limit up front.** Make a plan with your friends that everyone agrees on and try staying together during the night to take care of one another. If you don't plan to use substances don't let your peers influence you. If you are using substances or drinking alcohol, know how many you are going to have and stick to it.

**Keep track of your intake and pace yourself.** You can keep it fun, have some mocktails or non-alcoholic champagne, along with some water. If you are drinking, keep track of how many you are having, drink slowly, and for every alcoholic drink have one non-alcoholic drink.

**Eat something.** Food slows the absorption and other substances. Snacking will reduce your risk of getting too drunk.

**Avoid using multiple substances at once.** Mixing alcohol with cannabis, vapes, or other substances can increase your level of impairment impact your decision making abilities and increase your risk of harm.

**Cannabis:** Mixing cannabis with alcohol and other substances increases your impairment of judgement and also increases the risk of negative physical and psychological side-effects.

**Vaping:** When drinking alcohol you might be more likely to engage in other risky behaviours like vaping. Remember, vapes often contain nicotine - an addictive substance.

**Other substances:** Avoid combining substances if you are on medication. A drug's legality does not mean that it is better or worse, they all change the way you think, behave, and act.

**Know what's in your drink and substances.** Keep an eye on your drink and know where the substance you plan to use came from. It's impossible to know what is in substances just by looking at them so be cautious and don't take something from someone you don't know.

**Consider your physical condition.** Be sure to consider your body weight, mood, health, amount of sleep you've had, and the amount of food in your stomach. These all play a role in determining how substances will affect you, but understand everyone responds to the same substances differently.

**Make a plan and get home safely.** Have a plan and under no circumstances should you drive or get in a car with someone who has been using substances. Know who the designated driver is or call a parent, someone you trust, a cab or a ride-share.

**Alcohol and substance use affects your decision-making abilities.** Be cautious of getting into sexual situations when you've been drinking. Alcohol and substance use may lead you into sexual situations you might have avoided if you were sober. Don't hassle your friends when they want to be sure you are safe and that you get home safely.

**Safe a life! Carry naloxone and call for help.** If you or someone else is having a party, make sure there is a naloxone kit on hand and learn the signs of an overdose. Learn more at [hpePublicHealth.ca/safer-drug-use](https://hpePublicHealth.ca/safer-drug-use). If you witness or suspect an overdose, don't turn away. Stay and call 911, even if you've been drinking, taken drugs, or have some on you. The Good Samaritan Drug Overdose Act can protect you. Learn what the law does and does not cover at [OPP.ca/index.php?lng=en&id=115&entryid=5d11079a241f6e5e497341a3](https://OPP.ca/index.php?lng=en&id=115&entryid=5d11079a241f6e5e497341a3)

Above all think about the consequences before you act, and be safe!

**Kids Help Phone** [Kidshelpline.ca](https://Kidshelpline.ca) Call: 1-800-668-6868 | Text: 686868

**Canada's Guidance on Alcohol and Health** [CCSA.ca/canadas-guidance-alcohol-and-health](https://CCSA.ca/canadas-guidance-alcohol-and-health)

**Canada's Lower-Risk Cannabis Use Guidelines** [CAMH.ca/-/media/files/pdfs---reports-and-books---research/canadas-lower-risk-guidelines-cannabis-pdf.pdf](https://CAMH.ca/-/media/files/pdfs---reports-and-books---research/canadas-lower-risk-guidelines-cannabis-pdf.pdf)

Adapted with permission from the sexual Assault Crisis Centre Safe Partying Tips <https://saccwindsor.net/party-safe/safe-partying-tips-1/>



[hpePublicHealth.ca](https://hpePublicHealth.ca)

# Appendix D: Protect Yourself from Sexual Violence: Tip Sheet

## PROTECT YOURSELF from Sexual Violence

### TRUE OR FALSE?

- |   |   |   |
|---|---|---|
| 1. Sexual violence means that someone forces or manipulates someone else into unwanted sexual activity without consent. | T | F |
| 2. One in four girls and one in eight boys have been sexually abused by the time they are eighteen.                     | T | F |
| 3. Male students have higher rates of physical and sexual violence than female students.                                | T | F |
| 4. You can ALWAYS say no to a kiss, a touch, or whatever, even if you said yes before.                                  | T | F |
| 5. Lack of consent turns sexual contact into an act of sexual violence.   | T | F |
| 6. Once a consent is given it cannot be withdrawn.  | T | F |



### TIPS on how to avoid sexual violence

- Be respectful towards each other.
- Draw the line. Set your boundaries and respect others' boundaries.
- NEVER feel obligated to do more with someone if you don't feel right or comfortable.
- Don't use force, threats or violence in your relationships.
- Get consent. Only a sober 'yes' means yes.
- If you feel uncomfortable exit the scene as quickly as possible.
- Stand up for yourself, trust your instincts and get help when things don't feel right.
- If you see someone else that appears to be at risk for sexual assault... intervene.
- Let's work together and **STOP** sexual violence.

### YOUTH SERVICES

For emergencies contact **911**

**Domestic Violence and Sexual Assault Program**  
[QuinteHealth.ca/care-service/domestic-violence-and-sexual-assault-program](http://QuinteHealth.ca/care-service/domestic-violence-and-sexual-assault-program)

**Kids Help Phone**  
 Text 686868  
 Call 1-800-668-6868  
 Visit [kidshelpphone.ca](http://kidshelpphone.ca)

**Sexual Assault Centre for Quinte and District (16+)**  
 24-hour crisis line  
 call 1-877-544-6424

Every choice we make and every action we take has the power to make a difference!

Answers to True and False questions: 1. True, 2. True, 3. False, 4. True, 5. True, 6. False



## Appendix E: White Ribbon Campaign Resource

---



**Sexual Assault Centre for Quinte  
and District (16+)**  
24 hour crisis line  
1-877-544-6424

**OPP Non-emergency line**  
1-800-310-1122



# Appendix F: How to Talk to Your Teen: A Resource for Parents/Caregivers

## PARENTS AND CAREGIVERS OF TEENS

Is your teen going to parties? Before your teen and their friends head out, talk with them about making safe and responsible decisions.

DISCUSS YOUR TEEN'S PLANS WITH THEM; IT MAY BE UNCOMFORTABLE BUT IT HAS TO BE DONE.



### CONSIDER THESE POINTS TO HELP GUIDE YOUR TALK

- Setting a curfew.
- No after-parties in rented hotel rooms/homes.
- Discuss the importance of being reachable, and keeping a cell phone turned on and charged.
- Discuss having a Party Partner. A friend that will: be around for the whole night, be mutually responsible for each other, step in if something is happening that does not seem right and make sure that the other gets home safely.
- Plan transportation options and offer non-judgmental support to get home safely. Stress to your teens to never get into a car with a driver who has been using substances.
- Remind your teen to always keep an eye on their drink to make sure nothing is slipped into it.
- Discuss consent including knowing and respecting their own boundaries as well as the boundaries of others.

### ARE YOU AN ADULT HOSTING THE PARTY? HERE ARE SOME FACTS FOR YOU.

- It's not the role of the police to monitor parties on behalf of parents.
- If an adult/parent provides alcohol/drugs to those who are underage, they can be charged.

### Commit; take the Parents' Party Pledge...

"I promise you the unconditional option of calling me at any time for help or advice. That includes picking you up at any time of the day or night, with a promise not to shame or embarrass you in front of others. I always welcome the chance of being part of your smart and safe decisions."

You may feel like your teen is tuning you out; but, the truth is they are listening more than you think. In fact, parents have been shown to have an important influence when it comes to teens' use of alcohol and other drugs. Visit Drug Free Kids Canada ([DrugFreeKidsCanada.org](http://DrugFreeKidsCanada.org)) for stats and info for your talk.

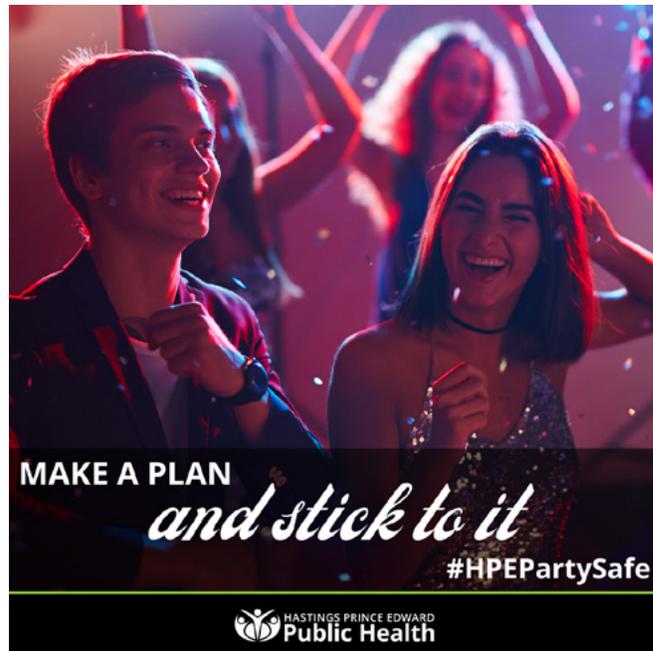
For more information visit:  
Prevnet.ca - Addressing Youth Dating Violence  
<https://youthdatingviolence.prevnet.ca/>

*Thanking you in advance*



[hpePublicHealth.ca](http://hpePublicHealth.ca)

## Appendix G: Social Media Images





SOUTH EAST HEALTH UNIT  
(Formerly Hastings Prince Edward Public Health)

179 N Park St., Belleville, Ontario K8P 4P1

[hpePublicHealth.ca](http://hpePublicHealth.ca) | 613-966-5500

Adapted with permission from the Windsor-Essex  
County Health Unit

January 2025

We are committed to providing accessible publications, programs, and services to all. To request this document in an alternate format, call 613-966-5500; TTY: 711, 1-800-267-6511; email [accessibility@hpeph.ca](mailto:accessibility@hpeph.ca), or visit [hpePublicHealth.ca](http://hpePublicHealth.ca).